Year 6 - LITE Leadership Program

LEARN  INSPIRE  TRUST  EDUCATE

Rational:

The LITE Leadership Program is a pro-active student leadership program that utilises leadership, Making Jesus Real and peer mediation to engage and empower students to become active leaders within the school and broader community.

Objectives

- Inspire students to make a pro-active contribution to their school, family and the greater community
- Empower students (Year Six students) to become positive leaders and role models
- Enhance the students’ emotional intelligences, building resilience and promoting personal growth.
- Educate students to become assertive, self-managing and positive thinkers.
- Promote and develop leadership qualities as individuals and through collaboration
- Create and sustain positive learning environments

Positive Aspects of the Program

- Reduces negative behaviours and attitude within the school environment
- Pro-actively manages large groups of students ensuring students are personally accountable for the actions and attitude.
- Provides opportunities for students to develop leadership skills and recognise and live out the essential Christian Values and Attitudes
- Provides minimal interruption to classroom teaching and learning
- Enhances school environment, promoting a positive culture
- Builds positive relationships within school and community
- Provides opportunity for all students to carry out responsible tasks, building character and developing self-esteem and self worth.
Implementation

1. The program is explained to the students so they can make an informed choice whether or not to proceed with being part of LITE.

2. Once students successfully complete their nomination form they are interviewed by the school principal.

3. A letter is sent home to the parents of the students who successfully pass the interview process.

4. All students who pass the interview stage attend a training day facilitated by a staff member competent in LITE training.

5. Students who pass the training day sign a contract of commitment to the responsibilities and expectations of leadership at St Mary’s Primary School.

6. An induction liturgy is held at the Church, where the students are presented with their leadership badges. A family celebration is held following the induction.

Development of Leadership Skills

- To help the students develop their leadership skills, ‘Action Teams’ are formed and students nominate to belong to an action team. Committees are formed based on the needs of each year. Teachers support and offer guidance to action teams to ensure successful operation within the school.

- The work of the students is affirmed each term by organising a social function for the students in the leadership program. These functions could include a pizza and movie or games night, disco, swim at the pool.

Consequences of poor decision making and negative behaviour and attitude.

Year Six students, who elect to be a part of the leadership program, are excluded from the standard school discipline policy. Leadership students have three crosses to work with. Once they have lost all three crosses they then return to the school discipline system with nine points recorded.

The process for inappropriate or unacceptable behaviour is as follows:

- The student receives a Letter Causing Concern stating the nature of the concern. This is recorded using RISC.

- The student must have an interview with the Principal or Assistant Principal to discuss the concern. Students will be encouraged and supported to discover alternative options and strategies to help change their own behaviour so the incident does not recur.

- The Principal or Assistant Principal decides what proportion of a cross the student should lose after considering the severity of the behaviour.

- Parents are informed of the student’s behaviour.

- The Principal keeps a record of the student names that have received a Letter Causing Concern and the action taken. This is completed using RISC.