



St Mary's
Primary School
Casino NSW

Together in Faith and Charity

A close-up, slightly blurred image of a large pile of multi-colored pencils in various colors including red, blue, yellow, green, purple, and white. The pencils are oriented vertically, creating a dense, textured pattern.

St Mary's Primary School Casino
Catholic School Improvement Plan
2016 — 2020



Actively pursue teaching & learning excellence through collaboration, partnerships, analysis, innovation & research

Teaching & Learning

Create pathways, processes and procedures to ensure all students in our school experience high levels of success in learning

To ensure the spiritual and faith life is alive, purposeful, present & meaningful for our students, families & Staff

Catholic Identity & Mission

To recognise, celebrate and pursue our past, present & future endeavours as a Christocentric school

Ensure St Mary's is a welcoming school that builds authentic partnerships

Community & Relationships

Continue to actively pursue ways to communicate clearly & be an active member of the Casino & wider community

Ensure St Mary's is transparent in our activities & decisions are based on the needs of our students & the community

Organisation & Co-Leadership

Seek ways to promote an explicit improvement agenda involving a new vision, mission & renewed purpose

Teaching & Learning

1. Actively pursue teaching & learning excellence through collaboration, partnerships , analysis, innovation & research

- Continue to evaluate our pedagogical approach to English & Mathematics .
- Ensure our learning spaces are directing flexible, purposeful and effective earning.
- Ensure PLTs are based on the four questions, empower teachers, is data driven and directs pedagogy that has a high impact on student learning.
- Set whole school and grade student learning goals to achieve in English and Mathematics (Use continuum, reading levels, EMU assessments).
- Communicate more effectively and more often with parents about their child's learning e.g. through email, phone, informally at least twice per term.
 - Create a Statement of Learning Intent that is communicated widely to our community and fits purposefully within our new vision.
 - Critically evaluate how each KLA is progressing by analysing results, particularly Mathematics and English.
 - Provide current professional reading and dedicate some professional reading time during staff meetings.
- Do not react to the latest innovation or pressure to implement a new initiative. Be purposeful in our decision making process as we constantly evaluate the success of current and future teaching and learning practices.
 - Ensure AITSL Standards are at the forefront of our pedagogy and Professional Learning.

2. Create pathways, processes and procedures to ensure all students in our school experience high levels of success in learning

* A culture of excellence evidenced by high expectations.

- Formalise our learning by creating a policy that indicates high probability learning pathways for students in our school. Use the Statement of Learning Intent as our overarching philosophy followed by a set of procedures indicating steps and tiers of intervention.
- Ensure we balance the need for purposeful, meaningful and relevant professional learning for continued school and personal growth with limited impact to our face to face classroom teaching and learning.
 - P2P, Coaching, Teacher walk through of other learning spaces.
- Make Learning more visible .e.g. Learning Intentions & Success Criteria , student learning goal—Maths & English relating to our PLTs and WIN time.
 - Display student work of a high standard in learning spaces. Use the arc website to guide our high expectations and judgements.

Catholic Identity & Mission

1. To ensure the spiritual and faith life is alive, purposeful, present & meaningful for our students, families & Staff

- Evangelise our Parent Community—Establish greater Catholic parent education; in newsletter, information session, leaflets etc. Staff band to record a CD for families and compose school song. Continue to promote MJR initiatives.
 - Ensure we cater and witness to all students on different faith journeys without diluting the message.
 - Create an outdoor sacred space.
- Promote the school community to have greater involvement in our liturgies, masses and worship opportunities e.g. students sing and know the songs, school band and choir alongside staff band, examen, chapel visits.
 - Embed staff spirituality through personalised and meaningful staff prayer. Create a meaningful staff induction for new and returning staff that encompasses our school and diocesan spiritual formation and formation in learning.
- Advance the vision and mission of the Proclaim initiative.

2. To recognise, celebrate and pursue our past, present and future endeavours as a Christocentric school

- Investigate and enact specific wellbeing programs for the needs of current students under the umbrella of pastoral care.
 - Seek to display our Mercy and Marist tradition in visuals e.g. large wall photos .
 - Greater recognition of students through specific student awards based on our Catholic values and beliefs.
 - Implement our new Catholic Worldview and Foundational Values into all facets of our school community.
 - Pursue avenues of social justice within the Casino community alongside Caritas, Vinnies and Catholic Missions.

Community & Relationships

1. Ensure St Mary's is a transparent and welcoming school that builds authentic partnerships

- Investigate greater ways for students to engage in cultural and community events and experiences.
- Establish greater authentic relationships with the college and parish e.g. teaching and learning partnerships for staff and students, utilise parishioners expertise (LAP)
 - Identify ways to include parent helpers early in the year and implement strategies to assist participation.
 - Identify new pathways for authentic parent / school partnerships that benefit the whole school community.
 - Enhance the capacity of parents by facilitating / planning parent information experiences.
 - Continue to provide welcome opportunities e.g. BBQ, Family Mass, get to know you interviews.
 - Identify and plan for innovative ways to use the parent hub to entice more usage.
 - Make our school more visible and embracing of Aboriginal peoples and culture e.g. mural and flag.
 - Continue to embrace and enhance the very healthy and positive staff relationships. Look at the Student of the Month and investigate new ways to recognise . learning, behaviour , school spirit, culture and sporting achievements. Encompass our 4 school rules.
 - Investigate new ideas to design a more suitable peer support program for our school.
 - Ensure the school is clean and presented well, both classroom and playground—this is another way to display our pride as a school.

2. Continue to actively pursue ways to communicate clearly and be an active member of the Casino and wider community

- Continue to get heavily involved in community events and look for new opportunities e.g. Beef Week, NAIDOC week, ANZAC Day.
- Promote our student learning effectively within and outside our school community. Actively look for ways to purposely promote our school to our school and local Casino community e.g. Open Nights, Flyers, BBQs, Use our school frontage, Facebook, school app, local media, learning success, review school awards.
 - Actively pursue relationships with our preschools and the college. Better utilise college facilities.

Organisation & Co-Leadership

1. Ensure St Mary's is transparent in our activities & decisions are based on the needs of our students and the Community

- Investigate alongside the parish ways to ensure students are not excluded from our school because of social status and financial situation. Ensure we cater for these families within our school community who may be poor and/or marginalised.
- The leadership team is well organised, communicates clearly, discusses openly and honestly and widely seeks opinion and feedback from staff & community.
 - The leadership is based on Love & bound by a Faith/ Instructional/ Servant Leadership model.
 - Staff are able to seek school based and personal learning opportunities based on their goals and the School Improvement Plan.
 - Hold school camps earlier in the year to improve staff/student relationships and learning.
- Continually seek new pathways for authentic parent / school partnerships; Enhancing the capacity of parents to actively assist in students' learning.
 - Continue our great tradition and focus on fitness and sport.
 - Provide transparent and ethical communication in regards to our temporary staffing positions.
 - Investigate the possibility to put air-conditioning in our learning spaces.
- Ensure the school is proactive with behaviour management: Wellbeing groupings, rewards, positive behaviours are recognised and negative behaviours are dealt with appropriately through our behaviour systems.
 - Widely seek opinion and feedback on who and what we want our Year 6 students to have and be by the time they graduate from primary school.

2. Seek ways to a promote an explicit improvement agenda involving a new vision, mission and renewed purpose

- Create a vision that defines and is enacted in our whole organisation through our everyday interactions. Ensure our new vision and mission is a filter in decision making processes and allows us to explicitly outline improvements.
 - Review current resources and ensure these, along with future resources ,are targeted towards our student improvement targets.
- Investigate ways to revitalise our school grounds in particular the front of the school to indicate to the community that we are renewed and revitalised.
 - Ensure our WH&S policies are annually reviewed, communicated regularly and actioned through best practice.